



Materials Management Guide for the FCC Home

Week of/Date:

Materials:	Simple	Complex	Super Complex*
Exploration <ul style="list-style-type: none">*Science*Math*Sensory*Nature			
Expression <ul style="list-style-type: none">*Visual Arts*Music*Movement*Dramatic Play			
Communication <ul style="list-style-type: none">*Language*Drawing*Reading*Writing			

<p>Individual Considerations:</p> <p>What accommodations or supports might be needed by specific children?</p>			
<p>Replenish, Replace, Repair? Consider one materials area each week (sensory play, large motor, language/literacy, art, outdoor, manipulatives, games, etc.) to examine closely.</p> <p>Area:</p> <p>Materials:</p> <p>*Is everything in this area in good condition and safe? *Are these materials still appropriate for the age of the children right now? *Are the children still interested in using these materials?</p> <p>Action Plan for these materials:</p>			

* Isbell, R. & Raines, S. (2003). Creativity in the Arts with Young Children. Clifton Park, NY: Delmar Learning.