



on your own. but not alone.

### **FCC Environment Checklist**

**Use this checklist to assess your own environment. For items you haven't checked, create an action plan for your environment.**

- ☐ Children can use what they can reach most of the time
- ☐ Furniture and objects are arranged so the provider seldom has to say "no" to children
- ☐ There is sufficient space to allow children to carry out activities without being cramped
- ☐ There is a comfortable and cozy place
- ☐ Older children have a place to use materials without interference from younger children  
(Ex.: Preschoolers can play with small manipulatives out of reach of toddlers)
- ☐ Children who cannot walk have appropriate space to crawl, to stand up, or to walk holding on to sturdy, low furniture as needed (cruise)
- ☐ There is an active play area with open space for movement
- ☐ There is a place for each child's personal belongings
- ☐ There are enough toys and materials, homemade or purchased, to engage all children in developmentally appropriate ways
- ☐ Materials and equipment have been adapted as needed to meet children's individual needs
- ☐ Children help themselves to some of the materials and know where to put them away
- ☐ Separate containers are provided for different kinds of materials
- ☐ Indoor equipment and materials are in good repair and safe for the children who use them
- ☐ Heavy furniture and equipment is stable or securely anchored
- ☐ Toys and surfaces are clean at the beginning of the day and toys that are mouthed by children are not used until sanitized
- ☐ Outdoor equipment and materials are in good repair and safe for children who use them



## Action Plan:

Checklist based upon the NAFCC Accreditation Observation Checklist. This is a small sample of items from the checklist. Sample can be accessed here:

<https://www.nafcc.org/file/347e3e0e-b343-4bee-be42-81364b13ecab>

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