

Relationship-Based Support for Family Child Care Providers

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Handouts for this workshop can be found at:
<https://townsquarecentral.org/discover/nafcc-2020-relationship-based-support-for-family-child-care-providers-workshop/>

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on your own. but not alone.

Erikson Institute



Welcome!



SPARK Indiana

- Beth Massey

Town Square at Erikson Institute

- Stephanie Ayala Salinas
- Liz Tertell
- Mary Quest

Why a relationship-based approach to support?

- Relationships are the foundation of growth and learning



Outline for this session:

- Relationships: Trust and Power
- Getting to know providers
- Collaborative goal setting
- Establish ways of working together
- Sharing resources
- Difficult Conversations
- Self-Reflection



Relationships: Establishing Trust



Power in Relationships

- Power On:
Controlling the power
- Power For:
Advocating
- Power With:
Sharing power



Many Right Ways



Modigliani, K., & Moore, E. (2004). *Many right ways: Designing your home child care environment*. Columbia, MD: Enterprise Foundation.

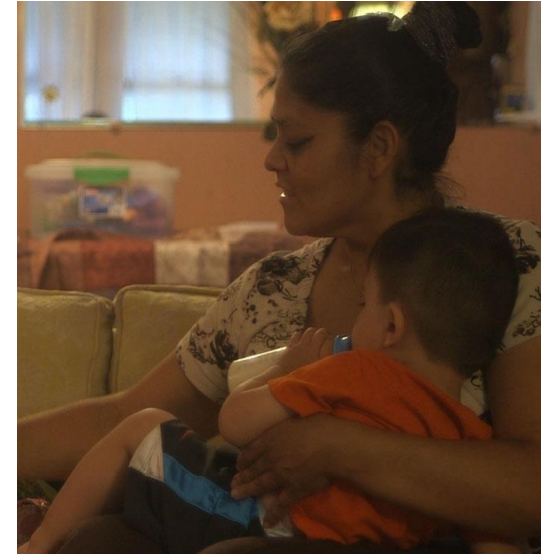
“People don’t care how much you know, until they know how much you care”

—Teddy Roosevelt



Getting to Know Providers...

- Think about a provider you work with:
 - What is something they are interested in or passionate about besides working with children?
 - What is something you have in common with this provider?
 - What is something you have learned from this provider?
 - What is a goal or aspiration that this provider has?
- How can you intentionally plan to get to know providers?



Establish Ways of Working Together

- Discuss with the provider what they are comfortable with based on the goal:
 - Observing
 - Working alongside
 - Modeling
 - Providing resources
 - Something else?



“Do unto others as you would have others do unto others” –Jeree Pawl





Collaborative Goal Setting



Sharing Resources with Providers

- Resources on Town Square:



+CORK BOARD

Category: Perspectives

The Power of Open-Ended Materials

↑ Share




+CORK BOARD

Category: Learning

Talking About Sharing

↑ Share



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Category: Home Business

Top 5 Things to Include in Your Contract

↑ Share

Having Difficult Conversations

- Emphasize the relationship you have with the provider by starting with their strengths
- Recognize each person's story
- Acknowledge that your perspective reflects your own beliefs and values



Activity:

- Choose one of the scenarios and reflect on the following questions:
 - What information do you need in order to understand more fully what is happening?
 - What questions could you ask?
 - What might the provider be thinking or feeling?
 - What would you say or do next?
- (link to handout: <https://townsquarecentral.org/discover/nafcc-2020-relationship-based-support-for-family-child-care-providers-workshop/>)

Scenario 1:

During an observation in a home-based care setting you observe a provider showing a model of a rainbow painting activity. She shows the children the rainbow she has painted with red, blue, green, and yellow, and puts out these color paints. The children seem interested in using the paint, but there is only one easel, so the provider allows only one child to paint at a time. The provider gets out a new sheet of paper and asks one of the children to re-do their painting because it doesn't match the model. The child says they do not want to do another painting, but the provider insists telling them "what will your mother think if you don't make a rainbow like everyone else?"

Scenario 2:

You are observing in a home-based care setting and the children have been playing outdoors for about 30 minutes. All of a sudden, a preschool aged child has to go to the bathroom so the provider says, "It is time to go in right now, line up at the door." A boy who had been filling a truck with sand in the sand area begins to scream, cry and throw sand. The provider says again that it is time to go in right now and eventually goes over to the boy playing in the sand and takes his hand to bring him to the door.

Scenario 3:

You are visiting a home-based provider and observe that during lunch time children rarely talk to each other and the provider is busy getting everything from the kitchen and putting food on children's plates. One child quietly asks the provider for more pasta and she quickly puts some on his plate with no response all while she is juggling feeding a baby.

Scenario 4:

During a meeting with a provider at nap time, the provider shares with you that a new parent of an infant has requested that the infant be held to help them fall asleep and that the provider keep the sleeping baby with her at all times while she sleeps. The provider shares with you that she has told the parent that she doesn't think that it is good for babies to be held to get them to sleep and that it is not possible with the multiple-age group to keep the baby with her at all times while she sleeps. The parent is upset and is thinking about removing her child from the provider's care. The provider wants advice about what to do.

Reflecting on Relationship Based Work

- Small group share
- Takeaways?
 - What will you bring back to your work as a coach?
 - What will you ask for as a consumer of coaching?
 - Other takeaways?



Reflecting on your work with providers:

Self-Evaluation

- Family Child Care Home Visit Self-Evaluation
 - Planning and responding
 - Relationship building
 - Supporting provider-child interactions
 - Collaboration with provider

This rating scale was adapted from the Home Visiting Rating Scale (HOVRS) developed by Lori A. Roggman, Gina A. Cook, Mark S. Innocenti, Vonda K. Jump, Katie Christiansen, Lisa K. Boyce, Utah State University; Nikki Aikens, Kim Boller, Diane Paulsell, Kristin Hallgren, Mathematica Policy Research; Juliet Bromer, Jon Korfmacher, Erikson Institute

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Resources:

- Trainer/Coach Resources in Town Square:
 - Video Clips for Specialists (Search using "for specialists"): <https://townsquarecentral.org/watch/>
 - Modules and Webinars for Specialists (Under the "For Family Child Care Specialists" tab): <https://townsquarecentral.org/grow/>
 - Resources for providers

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- Bromer, J., & Korfmacher, J. (2017). Providing high-quality support services to home-based child care: A conceptual model and literature review. *Early Education and Development*, 28(6), 745-772.
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